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ABSTRACT

In June 1988, a statewide telephone survey was conducted of 1,200 full- and part-time students from the 29 Michigan community colleges. The colleges were classified as rural, urban, and suburban institutions, and a total of 200 part-time and 200 full-time students were contacted from each group. Study findings included the following: (1) while 51% of the full-time students had initially considered attending a four-year college, 58% of the part-time students had not; (2) major reasons cited for selecting a community college included the college's close proximity to home (51%), low cost (39%), and better programs (16%); (3) stated educational goals included obtaining university transfer credits (31%), preparing for a desired job (28%), and improving existing job skills (21%); (4) 71% of the full-time and 59% of the part-time students cited their educational goal as obtaining an Associate Degree; (5) 76% of the respondents planned to re-enroll in subsequent semesters at their community college; (6) 66% of the full-time and 49% of the part-time students planned to transfer to a four-year college; (7) students considered tuition costs to be either very reasonable (43%) or somewhat reasonable (47%); (8) 79% of the respondents favored the use of math, reading, and writing skills tests for placing students in college courses; and (10) students financed college with full-time jobs (27%), help from parents or other relatives and friends (25%), Pell Grants (21%), part-time jobs (17%), and savings (13%). Extensive data tables and the survey instrument are included. (GFW)

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ED327235

OPINIONS AND ATTITUDES OF STATEWIDE COMMUNITY COLLEGE STUDENTS

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June, 1988

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All figures shown in this report are in percentages, rounded to the nearest percentage. When columns do not total 100%, it is due to rounding. When responses greatly exceed 100%, it is due to multiple responses.

METHODOLOGY OF THE SURVEY

The first statewide telephone opinion survey of community college students was conducted by Project Outreach from June 1-8, 1988.

This survey included the opinions of both full-time and part-time community college students to get a user viewpoint of the services provided by the state's system of community colleges. Such a survey was originally suggested by the State Board for Public Community and Junior Colleges, and had the endorsement of the Michigan Community College Association.

Ned S. Hubbell, Director of Project Outreach, suggested a sampling framework that divided the 29 community colleges into three major categories: urban (8), suburban (7), and rural (14).

Urban community colleges included:

C.S. Mott
Delta
Grand Rapids
Henry Ford
Highland Park
Kalamazoo
Lansing
Wayne

Suburban community colleges included:

Jackson
Kellogg
Macomb
Oakland
St. Clair
Schoolcraft
Washtenaw

The rural community colleges included the following:

Alpena
Bay de Noc
Glen Oaks
Gogebic
Kirtland
Lake Michigan
Mid-Michigan
Monroe
Muskegon
North Central
Northwestern
Montcalm
Southwestern
West Shore

Two separate sub-groups within each of the three clusters were accomplished, i.e., 200 full-time students and 200 part-time students in each of the three clusters. Respondents were selected by each of the colleges following the directions described by Project Outreach, and those chosen were drawn by systematic random sampling.

Sampling was based upon a 95% confidence factor with the following sampling errors:

Respondent Group	n	Sampling Error %
All student respondents	1,200	3%
Full-time students	600	4
Part-time students	600	4
Urban/suburban/rural community colleges	400 (ea)	4.9

Most interviewing was accomplished between the hours of 5:30 and 9:30 p.m., although some daytime interviews were conducted by call-back appointments. Average length of the interview was 17 minutes.

The project could not have been successfully accomplished without the cooperation and assistance of each of the state's 29 community colleges. Each college drew the random sampling in accordance with appropriate sampling procedures and provided the respondent information in time for the project to be completed. Much credit for the project's completion should go to James Folkening, Community College Consultant for the Michigan Department of Education. Sampling design was assisted by Dr. Sharif Shakrani and the project was under the direction of Ned S. Hubbell, APR.

1988
Statewide Community College Student Poll

Summary of the Findings

Although the majority of full-time community college students (51%) initially considered attending a 4-year college, prior to their enrollment at the community college level, this was not true of part-time students, the majority of whom never considered attending a 4-year institution (58%).

The major reasons offered by students for selecting a community college were that the community college was closer to home (51%), it was less costly (39%), and it had a better program (16%). More part-time students (55%) listed the fact that their community college was "closer to home" as a reason for selection than did full-time students (46%), but more full-time (43%) than part-time students (34%) cited the fact that the community college was "less costly".

Nearly one of three (31%) indicated that their primary educational goal was to obtain university transfer credits, particularly full-time students (41%), while preparation for the job they hope to obtain was cited as a primary goal by 28%. Twenty-one percent listed their goal as improving their existing job skills, and this was offered more often by part-time students (31%) than it was by those who attend full-time (13%).

Nearly two of three (65%) expect to accomplish their educational goal by obtaining an Associate Degree -- 71% of the full-time and 59% of the part-time students -- while 19% of the full-time students and 31% of the part-timers expect to accomplish their goals by taking selected courses only.

The majority of community college students interviewed were enrolled in either a business program (31%), liberal arts or general education (18%), allied health or nursing (15%), or technical or skilled trades (15%).

Only 17% of the students expected to complete their program of study by the end of the current term, but 27% said they will have completed more than one-half of their program by that time, another 21% said about one-half, and one of four (25%) less than one-half.

Three out of four of these students (76%) plan to enroll again at their community college -- 67% in either the summer or fall term, and 9% at a later date.

The majority -- 66% of the full-time and 49% of the part-time students -- said they plan to transfer to a 4-year college in the future.

Students said that, when they were considering attending a community college, the location of the college was "very important" to them (72%), as was the availability of a particular program of study (67%), the cost of attending the college (54%), and the variety of courses offered (53%). The academic reputation of the college was "very" (45%), or at least "somewhat important" (37%) in their selection, as was the availability of financial aid or scholarships (39% "very", 16% "somewhat"), and the type of community in which the college is located (30% "very", 33% "somewhat"). Of least importance was the size of the college (65% "not too important"), the entrance requirements (51%) and opportunity for part-time work (51%).

When questioned about other considerations, one-half of the students (50%) said that the facilities available, such as labs, classrooms or recreation, were "very important" in the selection of a college. The advice of someone who attended college was "very" (30%) or "somewhat important" (38%), as were contacts with college representatives (28% "very", 31% "somewhat"); while one-half of the students said the advice of parents or other relatives was "very" (19%) or "somewhat important" (31%).

Three out of four (76%) said the male/female ratio of the student body, sports opportunities, and the type of housing available were "not too important" in their selection process. Other "not too important" factors were the racial/ethnic makeup of the college (71%), friends who attend or plan to attend college (60%), extracurricular activities (59%), the advice of high school counselors or teachers (54%), and the social climate and activities at the college (51%).

More than three out of four community college students believe that getting an Associate Degree from a community college is "very" (60%) or "somewhat important" (17%), and 75% of the full-time and 66% of the part-time students said they plan to complete the requirements for such a degree.

The majority of those polled said their high school grades were either in the "B" (53%) or "A" (14%) average range, while one of four had a "C" average (28%) and 4% below C. Since these students have been in community college, however, one of three (32%) now say their grades are an "A" average, 54% now have a "B" average, 12% a "C" average and 1% below C.

Three out of five (60%) said the cost of tuition at the community college they attend is "very reasonable", while 36% said it is at least "somewhat reasonable". Only 3% believe their tuition is "unreasonable", and nearly all of these students believe they are "getting their money's worth" for the tuition they pay (93%).

When they were asked about the reasonableness of the different fees charged by some community colleges, very few said they thought any of them were "unreasonable". Registration fees were said to be "very reasonable" by 43%, while 47% said they were "somewhat reasonable"; 37% said lab fees were "very reasonable" and 38% said "somewhat reasonable"; and a majority said their activity fees were either "very" (23%) or "somewhat reasonable" (30%). And, while a majority (53%) indicated that physical education fees did not apply to them, 16% felt these fees were "very reasonable" and another one of four (25%) that they were "somewhat reasonable".

Nearly three of four students (76%) -- significantly more full-time (81%) than part-time (70%) students -- said the community college "guarantee" is "very important" to them, whether it is the transfer guarantee or a guarantee that the community college graduate will be properly trained for a job.

When students were asked to rate a list of services offered by community colleges, the majority of them rated most of the services in the "good" to "excellent" range. Library services were rated as "good" to "excellent" by 82%, admissions counseling by 68%, computer labs and facilities by 66%, course selection counseling by 65%, and study rooms and areas by 61%. Financial aid assistance was rated "good" to "excellent" by 55%, tutorial help by 53%; and, while 23% said parking availability at their community college was "poor", 57% said it was "good" to "excellent".

A plurality of students also considered reading labs to be "good" to "excellent" (49%) at their community college, as they did student activities (49%), typing rooms (46%), and job placement services (42%), but there were a significant number of "no opinion" responses. Although nearly two of three (68%) were unable to rate child care provisions at their community college, the vast majority of those who offered a rating were in the "good" to "excellent" range.

When part-time, night school students were asked to rate the availability of services in the evening hours, the highest ratings were awarded to the availability of a variety of course offerings at night -- three out of five said "good" (37%) to "excellent" (23%). The majority of these students also rated the availability of library services at night as "good" (38%) to "excellent" (17%), while two of five rated the accessibility to computer labs at night as "good" (27%) to "excellent" (12%).

The availability of counseling and guidance services at night received the highest "poor" ratings from part-time, night school students (19%), while another 6% said "excellent", 22% "good" and 21% "fair". Although the majority of night school students (56%) were unable to rate the availability of tutoring services at night, 4% rated them as "excellent" and one of five said "good" (20%).

Nearly all of the students agreed that their community college had high-quality academic programs (94%) and that there were a large number and variety of courses and programs offered (91%), while 87% agreed that there was a high-quality program in the subject area they plan to pursue. A large majority (70%) agreed that their community college has an "open door" policy, and they disagreed with the converse statement that students must be above average to be admitted (83%). Only 17% agreed that their college has too many required courses, while three-fourths (76%) disagreed with this statement.

The vast majority of students gave strong ratings to the full-time faculty -- nearly one-half (47%) said they are "excellent" when it comes to their willingness to meet with students when needed and 37% said "good"; two of five (39%) said they are "excellent" in the interest they take in individual students, while another two of five (43%) said "good"; and one of three said they do an "excellent" job of presenting their subject material (34%), while 52% said "good".

Although there were significantly more "don't know" responses when it came to rating part-time faculty in these same areas, a substantial majority offered "good" to "excellent" ratings to part-time faculty as well. More than one of four (27%) said part-time faculty are "excellent" when it comes to their willingness to meet with students when needed, and another 36% said "good"; one of four (26%) rated the interest part-time faculty members take in individual students as "excellent", and 37% said "good"; and one of five (22%) said they do an "excellent" job of presenting subject material, while another two of five (44%) said "good".

Two-thirds of the students (65%) believe the level of instruction in their community college is about as difficult as they had expected. Another 14% disagree, however, and say it is more difficult than they expected it to be, while one of five (21%) say it is less difficult.

The great majority (79%) agree that community colleges should require testing in math, reading and writing skill levels prior to admitting students into college courses.

Although nearly one-half (49%) believe it is "not too important" to have an active student government organization on their campus, another 30% feel it is at least "somewhat important" and 15% say it is "very important".

A large plurality of students (47%) also say that a well-rounded sports program is "not too important" at the community college level, while one of three (33%) say it is "somewhat important" and 15% say it is "very important".

When students were questioned about campus life at their community college, three-fourths of them agreed that their school has many activities and organizations for students (76%), and nearly two-thirds (65%) agreed that it offers many cultural events and programs.

Nearly all of the students (94%) agreed that students at their community college are friendly, and when the statement is made that many students at their college use drugs and/or alcohol, the great majority either disagreed (48%) or said they didn't know (30%) -- but another one of five (22%) did agree that many of their peers use drugs and/or alcohol. And, while one of four (25%) agreed that there are many students at their college who hold extreme political views, 51% disagreed and another one of five (22%) didn't know.

The vast majority of students (89%) agreed that students from various racial and ethnic backgrounds get along well with each other at their college, and this was said by the vast majority of all of the races represented in the survey. A very large majority (71%) also agreed that their college has very clear policies to prevent racism and/or sexism.

Two of five students (40%) said they are either receiving financial aid at the present time, or will have to apply for it in order to continue in college, but the need is far greater for full-time students (51%) than it is for part-time students (28%); and significantly more black respondents (65%) and other minorities (55%) said they required financial aid, than did white respondents (36%).

Since these students have been attending college, their major sources of financial aid have been earnings from a full-time job (27%), help from parents or other relatives and friends (25%), Pell Grants (21%), earnings from a part-time job (17%) and their savings (13%).

#

(For details which enlarge upon these findings, please see the complete report.)

REASONS FOR SELECTING A COMMUNITY COLLEGE

Although the majority of full-time community college students (51%) considered enrolling in a 4-year college, prior to their enrollment at the community college level, a majority of part-time students (58%) never considered the idea.

There is a significant difference among urban, suburban and rural community college students, however, with the majority of suburban community college students (52%) indicating they initially considered a 4-year college, versus only 46% of the urban students and 40% of the rural students.

Data also indicates that three out of five (58%) of those who plan to transfer to a 4-year college in the future, initially considered a 4-year school prior to their enrollment in community college; while only 29% of those who have no plans to transfer in the future, initially considered a 4-year institution.

Nearly three out of five black respondents (59%) say they first considered attending a 4-year college, compared to only 44% of the white respondents.

"Did you first consider attending a 4-year college?"

	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Yes	46%	51%	40%	46%	52%	40%
No	53	48	58	52	47	59
Can't say	1	1	1	-	1	1

The major reasons students offered for selecting a community college:

*The community college was closer to home (51%)
*It was less costly (39%)
*It has a better program (16%)

The fact that the community college was "closer to home" was cited by significantly more part-time students as a reason for selection than it was by full-time students (55%, versus 46%), while significantly more full-time than part-time students cited the fact that the community college was "less costly" (43%, versus 34%).

"Why did you select a community college (instead)?

	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Closer to home	51%	46%	55%	43%	47%	63%
Less costly	39	43	34	40	42	34
Has a better program	16	16	17	19	16	13
Close to my job	7	4	9	5	7	7
More personalized	7	7	7	7	6	7
To improve GPA and/or be accepted at 4-year college	5	7	3	5	7	3
To get a "feel" for college--see what its like	4	5	3	3	5	3
Part of employer job-training	3	1	5	5	3	2
Hours are more flexible	3	1	4	2	5	1
Friend/relative goes here	2	2	2	1	2	2
Unsure of major	2	2	1	2	2	1
Received a scholarship/financial aid	2	3	1	2	1	4
Only want an Associate Degree	2	2	2	1	3	1
Good reputation	2	1	2	1	2	2
Miscellaneous reasons	1	1	1	2	2	-
Can't say	1	1	1	1	1	-

(Totals exceed 100% due to multiple responses.)

PRIMARY EDUCATIONAL GOAL/REQUIREMENTS INVOLVED

Nearly one of three community college students (31%) indicated that their primary educational goal was to obtain university transfer credits, particularly full-time students (41%). Preparation for the job they hope to obtain was cited as a primary goal by 28% of the respondents.

Twenty-one percent said their primary goal in attending a community college was to improve their existing job skills, and this was offered by significantly more part-time students (31%) than it was by those who attend full-time (13%).

"What is your primary educational goal in attending this college?"

	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
University transfer credit	31%	41%	21%	34%	34%	25%
Preparation for job I hope to get	28	31	25	25	28	32
Improvement of existing job skills	21	13	31	20	20	24
To obtain Associate Degree	13	13	13	13	14	12
Personal interest	9	4	13	9	6	10
Miscellaneous goals	2	2	2	2	2	2
Can't say	3	3	2	1	4	3

Nearly two out of three students expect to accomplish their educational goal by obtaining an Associate Degree (65%) -- 71% of the full-time students and 59% of the part-time students -- while 19% of the full-time students and 31% of the part-timers expect to accomplish their goals by taking selected courses only.

"How do you expect to accomplish this goal? What type of requirements are involved?"

	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Associate Degree	65%	71%	59%	67%	67%	61%
Selected courses only	25	19	31	25	24	25
Complete apprenticeship requirements	3	1	4	3	2	3
Certificate -- two year	5	6	3	3	3	7
Certificate -- one year	2	2	2	2	2	3
Certificate -- less than one year	1	1	1	1	1	2
Don't know	4	3	4	3	4	4

(Totals exceed 100% due to multiple responses.)

STUDENTS' MAJOR FIELD OF STUDY

The majority of community college students interviewed were enrolled in either a business program (31%), liberal arts or general education (18%), allied health or nursing (15%), or technical or skilled trades (15%).

Although the same four programs were mentioned by both full and part-time students, there were significantly more part-time students (34%) enrolled in business programs than there were full-time students (28%), while more full-timers (23%) than part-timers (13%) were enrolled in liberal arts or general education programs.

Only seventeen percent of the students expected to complete all of their program of study by the end of the Spring term, while 27% said they will have completed more than one-half of their program by that time, another 21% about one-half of their program, and one of four (25%) less than one-half.

"In what type of program are you enrolled?"

	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Business	31%	28%	34%	29%	32%	31%
Liberal arts/general education	18	23	13	18	18	18
Allied health/nursing	15	17	14	16	13	17
Technical/skilled trades	15	14	17	15	17	14
Art/design/photography	5	5	5	7	3	4
Science	4	5	4	4	4	4
Mathematics	3	2	4	1	2	5
Social science	3	3	3	2	4	2
Human services	3	3	3	3	4	2
English	2	2	1	2	1	2
Humanities	2	2	2	2	2	1
No program; selected courses only	1	-	3	-	1	3
Undecided	2	2	2	3	3	1
Can't say	1	1	1	1	1	2

(Totals exceed 100% due to multiple responses.)

"If you are pursuing a formal program of study (like a Certificate, Associate Degree or Apprenticeship), what portion of it do you expect to have completed by the end of the Spring term? All, more than half, about half, or less than half?"

	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
All	17%	20%	13%	16%	17%	17%
More than half	27	29	25	29	28	24
About half	21	24	17	20	18	24
Less than half	25	20	30	25	27	23
Can't say	11	7	15	9	11	13

FUTURE ACADEMIC PLANS

Three out of four students (76%) plan to enroll again at the community college they are currently attending -- 67% in either the summer or fall term, and 9% at a later date. Seven percent of the respondents were undecided as to whether or not they would continue at the same college while 18% indicated they would not enroll in the same college in the future. (In response to a prior question, 17% said they expected to complete their program of study by the end of the current term.)

The majority of students, however, do plan to transfer to a 4-year college in the future -- 66% of the full-time students and nearly one-half of the part-timers (49%).

Seven out of ten black respondents (70%) say they plan to transfer to a 4-year college in the future, compared to only 56% of the white respondents.

"Do you plan to enroll at this same college in the future?"

	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Yes, next/fall term	67%	65%	69%	65%	72%	64%
Yes, at a later date	9	8	9	9	8	9
No	18	21	14	20	15	18
Undecided	7	6	8	6	6	9

"Do you plan to transfer to a 4-year college?"

	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Yes	58%	66%	49%	57%	64%	52%
No	28	21	35	29	19	35
Don't know/undecided	15	13	16	13	16	14

IMPORTANT FACTORS IN SELECTING A COMMUNITY COLLEGE

A number of factors were questioned as to the degree of influence each of them had on the student's selection of a community college.

Of the first ten academically related factors questioned, the most influential, cited by a majority of students as being "very important" when they were considering attending a community college, were:

*The location of the college (72% "very important")
*The availability of a particular program of study (67% "very important")
*The cost of attending the college (54% "very important")
*The variety of courses offered (53% "very important")

Three other factors were considered to be "very" or at least "somewhat" important by a majority of respondents, when they were making their decision:

*The academic reputation of the college (45% "very", 37% "somewhat")
*The availability of financial aid or scholarships (39% "very", 16% "somewhat")
*The type of community in which the college is located (30% "very", 33% "somewhat")

The least important factors of those questioned in this section were:

*The size of the college (65% "not too important")
*Entrance requirements for the college (51% "not too important")
*Opportunity for part-time work (51% "not too important")

"When you were considering attending a community college, how important were these kinds of things:

LOCATION OF THE COLLEGE	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Very important	72%	71%	74%	68%	70%	79%
Somewhat important	19	20	18	21	22	14
Not too important	9	9	8	11	9	6
Can't say	-	-	-	-	-	1

AVAILABILITY OF A PARTICULAR PROGRAM OF STUDY	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Very important	67%	63%	70%	67%	63%	70%
Somewhat important	21	21	21	21	23	20
Not too important	12	15	8	11	13	11
Can't say	-	-	-	-	-	1

COST OF ATTENDING	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Very important	54%	57%	52%	56%	51%	56%
Somewhat important	25	26	24	25	26	24
Not too important	20	17	24	19	23	19
Can't say	-	-	-	-	1	1

VARIETY OF COURSES OFFERED	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Very important	53%	52%	55%	53%	52%	55%
Somewhat important	34	35	33	33	34	34
Not too important	12	13	12	13	13	10
Can't say	1	-	1	1	1	-

ACADEMIC REPUTATION OF THE COLLEGE	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Very important	45%	47%	43%	50%	42%	45%
Somewhat important	37	38	37	34	38	40
Not too important	17	14	19	15	20	15
Can't say	1	-	1	-	-	1

AVAILABILITY OF FINANCIAL AID OR SCHOLARSHIPS	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Very important	39%	46%	31%	38%	29%	49%
Somewhat important	16	18	13	16	17	14
Not too important	44	35	53	44	53	35
Can't say	2	1	2	1	2	2

TYPE OF COMMUNITY WHERE COLLEGE IS LOCATED	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Very important	30%	29%	30%	30%	32%	27%
Somewhat important	33	33	32	31	33	35
Not too important	37	37	36	38	35	37
Can't say	1	1	1	1	1	2

OPPORTUNITY FOR PART-TIME WORK	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Very important	27%	32%	22%	29%	22%	29%
Somewhat important	20	24	15	20	19	21
Not too important	51	42	60	49	58	47
Can't say	2	1	3	2	1	3

ENTRANCE REQUIREMENTS	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Very important	16%	15%	17%	15%	14%	18%
Somewhat important	30	30	31	35	27	28
Not too important	51	53	50	48	56	50
Can't say	3	2	3	2	2	4

SIZE OF THE COLLEGE	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Very important	11%	11%	11%	10%	10%	14%
Somewhat important	23	23	23	24	22	24
Not too important	65	65	65	65	68	61
Can't say	1	-	1	1	-	1

Readers should note that full-time community college students placed significantly more importance on the availability of financial aid or scholarships than did part-time students (46% "very important", versus 31%), as they did on the opportunity for part-time work (32% "very important", versus 22%); while part-time students placed significantly more importance on the availability of a particular program of study than did full-time students (70% "very important", versus 63%).

The importance of twelve other factors, including a number related to student life, were also asked of students. Although none of the areas questioned garnered a majority of "very important" responses, one-half of the students (50%) indicated that the facilities available (like labs, classrooms, recreation, etc.) were "very important" to a person selecting a college.

Two other factors were considered to be "very" to "somewhat" important by a majority of students:

*Advice of someone who attended college (30% "very important", 38% "somewhat important")
*Contact(s) with college representatives (28% "very important", 31% "somewhat important")

One-half of the respondents (50%) considered the advice of parents or other relatives to be either "very" (19%) or "somewhat" important (31%).

The least important of those factors questioned in this section were:

*Male/female ratio of the student body (76% "not too important")
*Sports opportunities -- varsity athletics (76% "not too important")
*Type of housing available, if any (76% "not too important")
*Racial/ethnic makeup of the college (71% "not too important")
*Friends attend, or plan to attend college (60% "not too important")
*Extracurricular activities, like drama, athletics, music, etc. (59% "not too important")
*Advice of high school counselors or teachers (54% "not too important")
*Social climate and activities at the college (51% "not too important")

"Let me ask you about some other things that may be important to a person selecting a college. How important are these kinds of things:

FACILITIES AVAILABLE	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Very important	50%	50%	51%	50%	47%	54%
Somewhat important	34	37	32	33	38	33
Not too important	15	13	17	16	15	13
Can't say	1	-	1	-	1	-

ADVICE OF SOMEONE WHO ATTENDED COLLEGE	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Very important	30%	33%	27%	29%	26%	35%
Somewhat important	38	36	41	40	39	36
Not too important	31	30	32	31	34	28
Can't say	1	-	1	-	1	1

CONTACTS WITH COLLEGE REPRESENTATIVES	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Very important	28%	32%	24%	27%	23%	34%
Somewhat important	31	31	32	29	33	33
Not too important	39	36	43	43	43	33
Can't say	1	1	2	1	2	1

ADVICE OF PARENTS OR OTHER RELATIVES	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Very important	19%	21%	17%	21%	16%	21%
Somewhat important	31	37	25	30	32	32
Not too important	49	42	56	49	51	47
Can't say	1	-	1	-	1	1

ADVICE OF HIGH SCHOOL COUNSELORS OR TEACHERS	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Very important	19%	20%	18%	20%	15%	22%
Somewhat important	26	30	22	25	27	26
Not too important	54	49	59	54	57	50
Can't say	1	1	2	1	1	2

SOCIAL CLIMATE AND ACTIVITIES AT THE COLLEGE	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Very important	15%	19%	10%	13%	14%	17%
Somewhat important	34	37	30	31	34	35
Not too important	51	43	59	55	51	47
Can't say	1	1	1	-	1	1

EXTRACURRICULAR ACTIVITIES	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Very important	14%	18%	10%	14%	12%	17%
Somewhat important	26	29	22	25	24	30
Not too important	59	51	66	60	63	53
Can't say	1	1	1	1	1	1

FRIENDS ATTEND OR PLAN TO ATTEND COLLEGE	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Very important	12%	13%	10%	12%	10%	13%
Somewhat important	27	32	23	26	26	30
Not too important	60	55	66	62	64	56
Can't say	1	-	1	-	-	1

RACIAL/ETHNIC MAKEUP OF THE COLLEGE	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Very important	10%	11%	9%	11%	9%	10%
Somewhat important	18	18	17	22	18	12
Not too important	71	70	73	67	71	76
Can't say	1	1	1	-	1	2

TYPE OF HOUSING AVAILABLE	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Very important	9%	9%	9%	5%	7%	14%
Somewhat important	13	15	10	12	13	13
Not too important	76	74	79	80	77	72
Can't say	2	2	2	2	3	2

SPORTS OPPORTUNITIES	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Very important	8%	10%	6%	7%	8%	10%
Somewhat important	15	16	13	14	14	17
Not too important	76	72	80	78	77	73
Can't say	1	1	1	-	2	1

MALE/FEMALE RATIO OF STUDENT BODY	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Very important	7%	10%	4%	7%	6%	9%
Somewhat important	16	18	14	17	15	16
Not too important	76	71	81	76	78	76
Can't say	1	-	1	-	1	1

Part-time students attached a great deal less importance to each of the above factors than did full-time students. White respondents placed a great deal more importance to almost all of these factors than did black respondents, as did younger students versus older students.

The vast majority of respondents (89%) were unable to cite any other factor that influenced them to select the community college they attend, although 5% did cite the convenient times the classes are offered.

"Was there any other important factor that influenced you in selecting the community college you now attend? If so, what was that?"

	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
No; none that weren't covered	84%	85%	85%	90%	85%	80%
Convenient times that the classes are offered	5	4	5	3	5	6
Talking with faculty or staff of the college	3	3	3	2	3	4
Transferability of credits	2	2	2	1	3	1
Miscellaneous influences	2	2	1	1	2	2
Can't say	5	5	5	3	4	9

IMPORTANCE OF AN ASSOCIATE DEGREE

More than three out of four community college students believe that getting an Associate Degree from the community college is "very important" (60%) or "somewhat important" (17%), and seven of ten respondents -- 75% of the full-time students and 66% of the part-time students -- say they plan to complete the requirements for an Associate Degree.

Only 21% of these respondents indicated that getting an Associate Degree was "not too important" and the same number (21%) said they did not plan to complete requirements for such a degree.

"How important is getting an Associate Degree from the community college? Is that very important, somewhat important, or not too important?"

	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Very important	60%	62%	57%	61%	58%	60%
Somewhat important	17	17	18	16	18	18
Not too important	21	19	22	22	20	21
Can't say	2	2	3	2	3	2

"Do you plan to complete the requirements for an Associate Degree from the community college?"

	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Yes	71%	75%	66%	71%	73%	69%
No	21	18	23	22	19	20
Can't say/undecided	9	7	11	7	8	11

PAST/CURRENT ACADEMIC STATUS OF STUDENTS

The majority of community college respondents say that their high school grades were either in the B average range (53%), or that they had an A average in high school (14%). More than one of four of these students (28%) had a C average in high school, while only 4% indicated their grades were below C.

Since these students have been in community college one of three (32%) say their grades are in the A average range and 54% say they now have a B average. Only twelve percent indicate that their grades are now in the C average range, with 1% below C.

Further analysis of the data indicates that 30% of those who currently have an A or B average in their studies in community college had a C average (26%) or below C average (4%) in high school, while one-half (52%) of those who say they currently have a C average in community college say they had a B (48%) or an A (4%) average in high school.

"Think back to your high school days. Do you consider your high school grades to have been an:

	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
A average	14%	14%	15%	14%	14%	15%
B average	53	56	49	49	56	53
C average	28	26	30	31	26	27
Below C	4	3	5	5	3	5
Can't recall	1	-	1	1	1	-

"Since you have been in a community college, do you consider your grades to be approximately an:

	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
A average	32%	29%	35%	27%	36%	34%
B average	54	56	52	59	53	51
C average	12	13	11	12	10	13
D average	1	2	1	1	1	2
Can't say	1	-	1	-	1	1

OPINIONS ABOUT TUITION COSTS AND FEES

Three out of five community college students (60%) say that the cost of tuition at the community college they attend is very reasonable, while 36% say it is at least somewhat reasonable. Only three percent believe their community college tuition is unreasonable.

Nearly all of the respondents (93%) believe that they are "getting their money's worth" for the tuition they pay.

"How reasonable is the cost of tuition at the community college you attend? Is it very reasonable, somewhat reasonable, or unreasonable?"

	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Very reasonable	60%	63%	58%	62%	56%	64%
Somewhat reasonable	36	34	37	36	38	32
Unreasonable	3	3	3	2	4	3
Can't say	1	-	2	-	2	1

"Do you think you are getting your money's worth?"

	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Yes	93%	93%	93%	93%	92%	95%
No	4	5	4	5	5	3
Can't say	3	2	3	3	3	2

When respondents were asked about the reasonableness of the different fees that are charged by some community colleges, very few indicated that they felt any of these particular fees to be unreasonable.

Registration fees were considered to be "very reasonable" by 43% of the students, while 47% said they were "somewhat reasonable".

Nearly two out of five students (37%) said that lab fees at their community college were "very reasonable", and another two of five (38%) said they were "somewhat reasonable".

A majority of students (53%) also felt that their activity fees were either "very reasonable" (23%) or "somewhat reasonable" (30%), while 40% said activity fees did not apply, in their case.

And, while a majority of students (53%) indicated that physical education fees did not apply to them, 16% felt that these fees were "very reasonable", and another one of four (25%) felt they were "somewhat reasonable".

Other miscellaneous fees were felt to be "very reasonable" by 8% of the students, 11% said they were "somewhat reasonable" and 7% that they were unreasonable. However, when students were asked about the reasonableness of other fees, 11% of the respondents, although not directly questioned about book fees, indicated that they felt such fees were unreasonable.

"Let me ask you about the different fees that are charged by some community colleges. How reasonable are each of these:

REGISTRATION FEES	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Very reasonable	43%	44%	42%	45%	38%	46%
Somewhat reasonable	47	47	47	44	51	46
Unreasonable	5	5	4	4	7	3
Not applicable	5	4	7	7	4	6

LAB FEES	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Very reasonable	37%	40%	34%	36%	34%	41%
Somewhat reasonable	38	39	37	38	40	35
Unreasonable	6	7	5	5	7	6
Not applicable	20	14	25	20	19	19

ACTIVITY FEE	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Very reasonable	23%	27%	18%	26%	17%	24%
Somewhat reasonable	30	33	26	29	27	33
Unreasonable	8	9	6	8	7	8
Not applicable	40	31	49	37	49	35

PHYSICAL EDUCATION FEE	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Very reasonable	16%	21%	11%	18%	13%	18%
Somewhat reasonable	25	30	21	26	23	27
Unreasonable	5	6	4	5	6	5
Not applicable	53	43	64	51	58	51

OTHER MISCELLANEOUS FEES	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Very reasonable	8%	9%	7%	6%	7%	10%
Somewhat reasonable	11	11	12	11	8	15
Unreasonable	7	8	7	7	7	9
Not applicable	74	73	74	76	78	66

BOOK FEES	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Very reasonable	3%	3%	2%	2%	3%	3%
Somewhat reasonable	4	4	4	3	3	5
Unreasonable	11	9	13	13	8	12
Not mentioned	83	84	82	82	86	80

IMPORTANCE OF THE "GUARANTEE"

Nearly three out of four students (76%) -- significantly more full-time (81%) than part-time students (70%) -- say that the community college "guarantee" is "very important" to them, whether it is the transfer guarantee or a guarantee that the community college graduate will be properly trained for a job.

> "Some colleges promise a "guarantee" to students. These include such things as a guarantee that community college courses will transfer to any 4-year college, or a guarantee that the community college graduate will be properly trained for a job. How important is such a guarantee to you -- very important, somewhat important or not too important?"

	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Very important	76%	81%	70%	76%	74%	77%
Somewhat important	15	14	16	15	17	15
Not too important	8	4	13	9	8	9
Can't say	1	-	1	1	1	-

HOW STUDENTS RATE COLLEGE SERVICES

When respondents were asked to rate a list of services offered to community college students, the majority of them rated 8 of the 13 areas questioned in the "good" to "excellent" range:

*Library services (82% "good" to "excellent")
*Admissions counseling (68%)
*Computer labs and facilities (66%)
*Course selection counseling (65%)
*Study rooms and areas (61%)
*Parking availability (57%)
*Financial aid assistance (55%)
*Tutorial help (53%)

A plurality of students also considered reading labs to be "good" to "excellent" (49%), as they did student activities (49%), typing rooms (46%), and job placement services (42%), but there were significant numbers of "no opinion" responses.

Although nearly two of three respondents were unable to rate child care provisions at their community college (68%), the vast majority of those who offered a rating were in the "good" to "excellent" range.

Very few "poor" ratings were offered to any of these services, with the exception of parking availability, where nearly one of four of those interviewed -- 35% of the urban community college students -- said "poor" (23%).

"Community colleges offer a wide range of services to students. Let me read you some of those. As I name each one, tell me how you would rate that service at your community college -- excellent, good, fair or poor?"

LIBRARY SERVICES	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Excellent	39%	44%	34%	38%	39%	41%
Good	43	44	42	45	43	41
Fair	7	7	6	6	7	6
Poor	2	2	2	2	1	3
Can't say	9	3	15	9	10	9

ADMISSIONS COUNSELING	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Excellent	21%	23%	19%	18%	20%	25%
Good	47	49	45	48	47	46
Fair	20	20	19	20	20	19
Poor	4	5	4	4	4	4
Can't say	8	4	13	9	9	7

COMPUTER LABS/FACILITIES	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Excellent	31%	38%	24%	33%	27%	34%
Good	35	35	35	35	32	36
Fair	8	6	9	6	9	8
Poor	2	1	2	2	1	2
Can't say	25	20	30	24	31	20

COURSE SELECTION COUNSELING	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Excellent	19%	21%	17%	18%	19%	19%
Good	46	47	46	46	46	47
Fair	21	22	20	22	20	21
Poor	5	6	4	4	5	6
Can't say	9	4	14	10	10	8

STUDY ROOMS/AREAS	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Excellent	20%	24%	17%	20%	19%	21%
Good	41	43	40	40	43	40
Fair	14	16	12	12	14	16
Poor	4	5	4	5	3	5
Can't say	20	12	28	22	21	18

PARKING AVAILABILITY	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Excellent	23%	22%	23%	17%	27%	25%
Good	34	33	36	26	39	38
Fair	19	20	18	21	19	18
Poor	23	25	21	35	13	19
Can't say	1	-	2	2	1	1

FINANCIAL AID ASSISTANCE	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Excellent	24%	28%	19%	23%	15%	32%
Good	31	35	28	31	28	35
Fair	10	13	7	10	11	8
Poor	3	4	3	3	4	3
Can't say	32	20	44	33	41	22

TUTORIAL HELP	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Excellent	23%	31%	14%	22%	20%	25%
Good	30	31	29	32	30	29
Fair	11	11	10	12	10	10
Poor	2	3	2	2	2	3
Can't say	34	24	45	33	38	33

READING LABS	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Excellent	16%	19%	12%	18%	12%	17%
Good	33	36	30	33	33	33
Fair	8	9	7	9	8	8
Poor	1	1	1	1	1	1
Can't say	42	35	49	38	47	42

STUDENT ACTIVITIES	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Excellent	11%	14%	8%	12%	10%	11%
Good	38	40	35	37	37	40
Fair	17	21	14	14	17	21
Poor	4	5	2	3	3	4
Can't say	30	19	41	34	32	25

TYPING ROOMS	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Excellent	13%	16%	10%	13%	10%	16%
Good	33	36	30	35	26	38
Fair	8	9	7	6	9	8
Poor	2	2	1	2	2	1
Can't say	44	37	52	44	53	37

JOB PLACEMENT SERVICES	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Excellent	14%	19%	9%	14%	14%	14%
Good	28	32	23	27	25	32
Fair	11	12	10	12	10	11
Poor	3	4	2	2	3	4
Can't say	44	34	55	45	48	40

CHILD CARE PROVISIONS	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Excellent	7%	9%	5%	8%	8%	6%
Good	16	19	12	14	16	16
Fair	5	5	5	6	5	5
Poor	4	4	5	2	3	8
Can't say	68	62	73	69	68	65

It should be noted that, with the exception of parking availability, part-time students offered significantly more "no opinion" responses when questioned about these community college services than did full-time students.

SERVICES FOR PART-TIME STUDENTS

Part-time, night school students, were also asked to rate the availability of certain services in the evening hours.

Of the five services questioned, highest ratings were awarded to the availability of a variety of course offerings at night -- three out of five of these respondents (60%) said "good" (37%) to "excellent" (23%), while 19% said "fair" and 7% "poor".

The majority of part-time, night school students (55%) also rated the availability of library services at night as "good" (38%) to "excellent" (17%), with 9% offering a "fair" rating, 7% "poor", and more than one of four (29%) unable to rate these services.

Two of five respondents (39%) rated the accessibility to computer labs at night as "good" (27%) to "excellent" (12%), 14% said "fair", 7% "poor", and another two of five (41%) had no opinion.

The availability of counseling and guidance services at night received the highest "poor" ratings from these students (19%), particularly from those who attend rural community colleges, where one of four (24%) said "poor". Another 6% of the night school students rated these services as "excellent", 22% said "good", 21% "fair", and one of three (33%) were unable to offer an opinion.

Although the majority of night school students (56%) were unable to rate the availability of tutoring services at night, 4% rated them as "excellent", one of five said "good" (20%), 12% "fair" and 7% "poor".

PART-TIME STUDENTS ONLY

"Let me ask you a series of questions that pertain to part-time, night school students. How would you rate each of these -- excellent, good, fair or poor?"

AVAILABILITY OF A VARIETY OF COURSE OFFERINGS AT NIGHT	All Part-Time	Urban Part-Time	Suburban Part-Time	Rural Part-Time
Excellent	23%	25%	28%	16%
Good	37	32	39	39
Fair	19	18	16	22
Poor	7	5	4	12
Can't say	15	20	14	11

AVAILABILITY OF LIBRARY SERVICES AT NIGHT	All Part-Time	Urban Part-Time	Suburban Part-Time	Rural Part-Time
Excellent	17%	15%	17%	18%
Good	38	35	39	41
Fair	9	10	10	9
Poor	7	6	6	8
Can't say	29	33	29	25

ASSESSIBILITY TO COMPUTER LABS AT NIGHT	All Part-Time	Urban Part-Time	Suburban Part-Time	Rural Part-Time
Excellent	12%	12%	9%	14%
Good	27	25	24	31
Fair	14	12	15	14
Poor	7	6	7	9
Can't say	41	45	46	33

AVAILABILITY OF COUNSELING AND GUIDANCE SERVICES AT NIGHT	All Part-Time	Urban Part-Time	Suburban Part-Time	Rural Part-Time
Excellent	6%	7%	6%	5%
Good	22	26	20	19
Fair	21	15	23	26
Poor	19	15	17	24
Can't say	33	38	35	27

AVAILABILITY OF TUTORING SERVICES AT NIGHT	All Part-Time	Urban Part-Time	Suburban Part-Time	Rural Part-Time
Excellent	4%	4%	4%	6%
Good	20	20	21	18
Fair	12	11	12	14
Poor	7	7	7	9
Can't say	56	59	56	53

Although safety in parking at night was not one of the questions asked of part-time, night school students, 7% commented that it is "poor" at night, while 2% said it is "excellent", 5% commented that it is "good" and 6% that it is "fair".

OTHER OPINIONS ABOUT THE COMMUNITY COLLEGE

All of the respondents were read a series of six statements about the typical community college, and asked to indicate the extent to which each one describes their feelings about their own community college.

More than nine out of ten students (94%) either "agree" or "strongly agree" that the community college they attend has high-quality academic programs, and almost all of the students (91%) either "agree" or "strongly agree" that there are a large number and variety of courses and programs offered at their college.

Nearly nine out of ten respondents also "agree" or "strongly agree" that their college has a high-quality program in the subject area they plan to pursue (87%).

A large majority (70%) said they "agree" or "strongly agree" that their college has an "open door" policy -- it admits any student regardless of their academic record, and they either "disagree" or "strongly disagree" with the converse statement that students must be above average to be admitted to their community college (83%).

Only seventeen percent agree that their college has too many required courses, while three-fourths (76%) "disagree" or "strongly disagree" with this statement.

"Now let me read you a handfull of statements about the typical community college. Tell me, when it comes to your college, whether you strongly agree, agree, disagree, or strongly disagree with each one."

MY COLLEGE HAS HIGH-QUALITY ACADEMIC PROGRAMS	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Strongly agree	21%	22%	19%	21%	17%	24%
Agree	73	72	74	71	76	72
Disagree	4	4	4	5	5	3
Strongly disagree	1	1	1	1	1	1
Can't say	2	1	3	2	2	2

A LARGE VARIETY OF COURSES AND PROGRAMS ARE OFFERED	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Strongly agree	26%	25%	27%	29%	27%	22%
Agree	65	67	63	62	69	64
Disagree	7	6	7	6	4	11
Strongly disagree	1	1	1	-	-	2
Can't say	2	-	3	3	-	2

A HIGH-QUALITY PROGRAM IN MY SUBJECT AREA	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Strongly agree	31%	30%	33%	31%	31%	33%
Agree	56	58	54	59	56	53
Disagree	9	9	9	7	10	10
Strongly disagree	1	1	2	1	-	2
Can't say	3	2	3	3	4	2

MY COLLEGE HAS AN "OPEN DOOR" POLICY	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Strongly agree	16%	20%	12%	15%	14%	20%
Agree	54	55	52	55	57	49
Disagree	14	13	15	16	14	13
Strongly disagree	1	1	1	1	1	1
Can't say	16	11	20	14	15	18

STUDENTS MUST BE ABOVE AVERAGE TO BE ADMITTED	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Strongly agree	1%	1%	1%	2%	-%	1%
Agree	10	10	10	12	10	8
Disagree	69	69	69	69	71	68
Strongly disagree	14	17	10	11	14	17
Can't say	6	3	10	6	5	8

MY COLLEGE HAS TOO MANY REQUIRED COURSES	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Strongly agree	3%	4%	3%	4%	3%	3%
Agree	14	14	14	17	14	12
Disagree	68	71	66	67	69	69
Strongly disagree	8	10	6	6	9	9
Can't say	6	2	11	7	6	6

STUDENT OPINIONS ABOUT THE COLLEGE FACULTY

The vast majority of students polled gave strong ratings to the full-time faculty in the three areas specifically questioned in the survey.

Nearly one-half of the students (47%) said that full-time faculty are "excellent" when it comes to their willingness to meet with students when needed, while 37% said their efforts are "good".

Two out of five respondents (39%) said full-time faculty are "excellent" in the interest they take in individual students, and another two of five (43%) felt they are "good" in this area.

One of three students indicated that full-time faculty members do an "excellent" job of presenting their subject material (34%), while the majority (52%) rated their material presentation as "good".

"Let's talk about the faculty at your community college. First, when it comes to full-time faculty, how would you rate the following things . . . excellent, good, fair or poor?"

FULL-TIME FACULTY'S WILLINGNESS TO MEET STUDENTS WHEN NEEDED	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Excellent	47%	51%	42%	46%	41%	53%
Good	37	34	39	39	38	33
Fair	11	11	11	10	14	9
Poor	2	2	1	2	1	2
Can't say	4	1	7	4	6	3

FULL-TIME FACULTY'S INTEREST IN INDIVIDUAL STUDENTS	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Excellent	39%	44%	33%	36%	32%	47%
Good	43	40	45	45	45	38
Fair	13	11	15	13	15	10
Poor	3	4	2	3	3	3
Can't say	3	1	6	3	4	2

WAY FULL-TIME FACULTY PRESENT THEIR SUBJECT MATERIAL	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Excellent	34%	37%	32%	35%	32%	35%
Good	52	52	52	49	53	55
Fair	9	8	9	10	9	7
Poor	2	2	1	2	1	1
Can't say	3	1	6	3	5	2

It should be noted that rural community college students offered significantly more "excellent" responses when it came to rating both their full-time faculty's willingness to meet with students when needed, and in the interest they take in individual students, than did either urban or suburban community college students. This was also true of full-time students, when comparing their responses to these questions with those of part-time students.

Students were also asked to rate part-time faculty members in these same three areas, and although there were significantly more "don't know" responses than there were for full-time faculty, a substantial majority offered "good" to "excellent" ratings to the part-time faculty as well.

More than one of four respondents (27%) felt that part-time faculty are "excellent" when it comes to being willing to meet with students when needed, while another 36% said their efforts are "good".

One of four (26%) also rated the interest part-time faculty members take in individual students as "excellent", and 37% felt it was "good".

And, the manner in which part-time faculty present their subject material was rated as "excellent" by one of five students (22%), while another two of five (44%) said "good".

"Now, how about part-time faculty members . . . How would you rate them?"

PART-TIME FACULTY'S WILLINGNESS TO MEET STUDENTS WHEN NEEDED	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Excellent	27%	28%	25%	26%	23%	31%
Good	36	37	35	34	37	37
Fair	15	15	16	16	18	12
Poor	5	6	4	6	5	4
Can't say	17	14	21	19	17	16

PART-TIME FACULTY'S INTEREST IN INDIVIDUAL STUDENTS	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Excellent	26%	28%	24%	23%	23%	32%
Good	37	38	36	38	36	36
Fair	17	16	18	17	20	14
Poor	4	5	2	3	4	3
Can't say	17	14	19	19	17	15

WAY PART-TIME FACULTY PRESENT THEIR SUBJECT MATERIAL	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Excellent	22%	23%	21%	20%	22%	23%
Good	44	46	42	43	44	45
Fair	14	14	15	15	13	14
Poor	3	3	3	3	4	2
Can't say	17	14	19	19	16	15

Again, it should be noted that rural community college students offered significantly more "excellent" responses when rating both their part-time faculty's willingness to meet with students when needed, and the interest they take in individual students, than did either urban or suburban community college students.

LEVEL OF INSTRUCTION IN COMMUNITY COLLEGE

Two-thirds of the community college students (65%) say that the level of instruction in their community college is about as difficult as they had expected. Another 14% disagree, however, indicating that it is more difficult than they expected it to be, while one of five (21%) say it is less difficult.

"How would you rate the level of instruction at your community college? Is it more difficult than you expected, less difficult than you expected, or about what you had expected?"

	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
More difficult	14%	14%	14%	12%	12%	17%
Less difficult	21	22	21	22	21	21
About what I expected	65	64	65	66	67	62

TESTING STUDENTS' BASIC SKILL LEVELS

The great majority of community college students (79%) agree that community colleges should require testing in the basic skills prior to admitting students into college courses.

"Do you think your college should have a policy to test all students in math, reading and writing skill levels before admitting those students into college courses?"

	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Yes	79%	81%	76%	76%	77%	82%
No	18	17	19	20	19	15
Undecided	3	2	5	3	3	4

IMPORTANCE OF STUDENT GOVERNMENT IN A COMMUNITY COLLEGE

Nearly one-half of the respondents (49%) believe that it is "not too important" to have an active student government organization on their campus. Another one-third (30%) feel an active student government is "somewhat important", but only 15% say it is "very important".

"How important is an active student government organization on your campus? Is that very important, somewhat important, or not too important?"

	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Very important	15%	17%	13%	16%	14%	16%
Somewhat important	30	30	30	33	28	30
Not too important	49	49	49	45	52	51
Can't say	5	4	7	6	6	4

IMPORTANCE OF ATHLETICS AT A COMMUNITY COLLEGE

A large plurality of students (47%) -- significantly more part-time (52%) than full-time students (43%) -- think that a well-rounded sports program is "not too important" at the community college level. Another one of three (33%) feel such a sports program is as least "somewhat important", and 15% say it is "very important" at the community college level.

"How important is a well-rounded sports program at the community college level? Is that very important, somewhat important, or not too important?"

	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Very important	15%	18%	13%	15%	14%	17%
Somewhat important	33	35	30	36	32	30
Not too important	47	43	52	45	50	47
Can't say	4	4	5	4	4	6

CAMPUS LIFE AT THE COMMUNITY COLLEGE

Students were read a number of statements regarding campus life at their community college, and were asked to indicate the extent to which each statement describes their own feelings.

Three-fourths of the students (76%) either "agree" or "strongly agree" that their community college has many activities and organizations for students, particularly those attending an urban community college (80%).

Nearly two-thirds (65%) also "agree" or "strongly agree" that their college offers many cultural events and programs, and again those attending an urban community

college feel more strongly about this (72% in agreement) than either those who attend a suburban (61% agree) or rural community college (61% agree).

Nearly all of the students "agree" or "strongly agree" that students at their community college are friendly (94%).

When the statement is made that many students at their college use drugs and/or alcohol, the great majority of students either "disagree" (42%), "strongly disagree" (6%) or say they don't know (30%). One of five, however, "agree" (20%) and 2% "strongly agree" that many of their peers at the college use drugs and/or alcohol.

The majority of students do not feel that there are many students at their college who hold extreme political views -- 49% "disagree" and 3% "strongly disagree" when such a statement is made -- while nearly one of four (22%) don't know. Another one of four, however, do feel there are many students with extreme political views in their school (25%), particularly those who attend urban community colleges (30%).

The vast majority of all of the students (89%) either "agree" or "strongly agree" that students from various racial and ethnic backgrounds get along well with other students at the college they attend, and this was said to nearly the same degree by respondents from urban, suburban or rural community colleges.

A very large majority of students (71%) also agree that their college has very clear policies to prevent racism and/or sexism. Only ten percent would disagree, to some extent, with this statement, while one of five (19%) did not know.

"Tell me whether you agree or disagree with these statements. Do you strongly agree, agree, disagree or strongly disagree that . . . "

MY COLLEGE HAS MANY ACTIVITIES AND ORGANIZATIONS FOR STUDENTS	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Strongly agree	9%	12%	6%	11%	9%	6%
Agree	67	63	72	69	66	67
Disagree	14	18	9	9	15	17
Strongly disagree	2	2	1	1	1	3
Can't say	9	5	12	10	9	7

MY COLLEGE OFFERS MANY CULTURAL EVENTS AND PROGRAMS	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Strongly agree	9%	10%	7%	9%	8%	9%
Agree	56	54	58	63	53	52
Disagree	22	27	17	14	24	27
Strongly disagree	2	2	1	1	1	2
Can't say	12	7	18	12	15	10

THE STUDENTS ARE FRIENDLY	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Strongly agree	18%	20%	17%	14%	18%	23%
Agree	76	76	77	80	77	72
Disagree	3	3	3	3	3	3
Strongly disagree	-	-	-	-	-	-
Can't say	2	-	3	2	2	2

MANY STUDENTS USE DRUGS AND/OR ALCOHOL	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Strongly agree	2%	3%	1%	3%	1%	2%
Agree	20	24	16	19	20	20
Disagree	42	45	38	37	44	44
Strongly disagree	6	7	6	6	7	6
Can't say	30	21	40	35	28	28

MANY STUDENTS HOLD EXTREME POLITICAL VIEWS	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Strongly agree	2%	3%	2%	3%	2%	2%
Agree	23	27	19	27	23	20
Disagree	49	52	46	43	53	51
Strongly disagree	3	4	3	3	2	4
Can't say	22	14	30	24	21	22

STUDENTS GET ALONG WELL REGARDLESS OF THEIR RACIAL OR ETHNIC BACKGROUND	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Strongly agree	10%	12%	8%	10%	9%	12%
Agree	79	78	79	79	82	76
Disagree	4	5	3	4	5	3
Strongly disagree	1	1	1	2	-	1
Can't say	6	3	9	5	5	9

COLLEGE HAS CLEAR POLICIES TO PREVENT RACISM AND/OR SEXISM	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Strongly agree	10%	9%	10%	8%	10%	11%
Agree	61	62	59	65	58	59
Disagree	9	12	7	8	11	9
Strongly disagree	1	2	1	1	1	2
Can't say	19	15	23	17	20	19

It should be noted that the vast majority of all of the races represented in the survey either "agree" or "strongly agree" that students from various racial and ethnic backgrounds get along well with other students at the college they attend, and the same can be said about their college having very clear policies to prevent racism and/or sexism.

STUDENTS' NEED FOR FINANCIAL AID

Two out of five students (40%) say they are either receiving financial aid now or will have to apply for it in order to continue in college, but the need is far greater for full-time students (51%) than it is for part-time students (28%). Students attending a rural community college indicated a greater need for financial aid (48%), than did those attending an urban community college (41%), while those attending a suburban college indicated less need (30%) than either their peers in rural or urban community colleges; and significantly more black respondents (65%) and other minorities (55%) say they require financial aid, than do white respondents (36%).

Leading the list of financial aid full-time students are receiving:

*Financial help from parents or other relatives and friends (32%)
*Pell Grant (29%)
*Earnings from a part-time job (21%)
*Their savings (14%)
*Earnings from a full-time job (14%)

Leading the list of financial aid for part-time students:

*Earnings from a full-time job (40%)
*Financial help from parents or other relatives and friends (18%)
*Their savings (12%)
*Earnings from a part-time job (12%)
*Pell Grant (12%)

Students attending an urban community college report their three top sources of financial aid to be:

*Earnings from a full-time job (27%)
*Financial help from parents or other relatives and friends (23%)
*Pell Grant (22%)

The top three sources of financial aid for students at suburban community colleges are listed as:

*Financial help from parents or other relatives and friends (32%)
*Earnings from a full-time job (31%)
*Earnings from a part-time job (21%)

And for those who attend a rural community college, the top three sources of financial aid are reported to be:

*Pell Grant (29%)
*Earnings from a full-time job (22%)
*Financial help from parents or other relatives and friends (19%)

"Are you now receiving or will you have to apply for financial aid to continue in college?"

	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Yes	40%	51%	28%	41%	30%	48%
No	59	48	70	58	69	51
Can't say	1	1	1	1	1	1

"Since you've been attending this college, would you tell me what kind of financial aid, if any, you might have received. That would include such things as financial help from parents, relatives or friends, savings, job earnings, grants, loans or scholarships. Have you had any kind of such help?"

	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Earnings from a full-time job	27%	14%	40%	27%	31%	22%
Help from parents/relatives/ friends	25	32	18	23	32	19
Pell Grant	21	29	12	22	12	29
Earnings from a part-time job	17	21	12	14	21	15
Savings	13	14	12	12	15	11
State scholarship	6	9	3	5	4	10
Spouse	5	3	7	3	5	7
Private scholarship	5	5	4	3	4	6
Guaranteed Student Loan	4	6	2	4	3	4
Supp. Ed. Opportunity Grant	3	4	2	2	2	4
Other college grant	3	4	2	2	3	5
Other loan	3	4	2	3	4	3
Private grant	2	2	2	2	1	3
GI benefits	2	2	3	2	2	3
Other government aid	2	2	2	2	2	3
Other scholarships	2	2	2	2	2	3
College work-study	1	2	1	1	1	2
National Direct Student Loan	1	1	1	1	1	1
Miscellanous other sources	9	6	12	9	9	10
None; received no financial aid	5	4	6	4	5	7
Declined to respond	2	1	2	1	2	3

(Totals exceed 100% due to multiple responses.)

COMPOSITION OF THE SURVEY SAMPLE

(95% Confidence Level)

s = 1,200

Type of Community College

Urban	34%
Suburban	33%
Rural	33%

Type of Student

Full-time	51%
Part-time	49%

Sex of Respondents

	All	Urban	Sub-urban	Rural
Female	56%	52%	56%	60%
Male	44%	48%	44%	40%

Length of Attendance

	All	Full Time	Part Time
First term	15%	11%	18%
One year	37%	44%	29%
Two years	19%	25%	12%
More than two years	26%	18%	34%
Returned after an absence	4%	2%	7%

Employment Status

	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Full-time	46%	31%	62%	45%	50%	44%
Part-time	33%	45%	21%	31%	35%	34%
Not employed	20%	24%	17%	24%	15%	23%

COMPOSITION OF THE SURVEY SAMPLE (Cont.)

Age of Respondents

	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
18-19 years old	15%	20%	9%	13%	17%	14%
20-24 years old	36%	48%	24%	33%	42%	34%
25-34 years old	26%	18%	34%	29%	23%	25%
35-44 years old	16%	11%	21%	17%	12%	18%
45-54 years old	6%	3%	8%	6%	5%	6%
55-64 years old	1%	1%	2%	-%	1%	2%
65 and over	1%	-%	2%	1%	1%	1%

Marital Status

	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Single	59%	73%	44%	58%	67%	52%
Married	31%	17%	45%	31%	25%	37%
Divorced	9%	8%	9%	9%	7%	10%
Separated	1%	1%	1%	1%	1%	2%
Widowed	-%	-%	1%	1%	1%	-%

Race of Respondents

	All Resp.	Full Time	Part Time	Urban	Sub-urban	Rural
Black	9%	9%	9%	19%	4%	5%
Hispanic	1%	1%	2%	2%	1%	1%
White	86%	87%	86%	76%	91%	93%
Other	2%	2%	2%	3%	4%	1%
Declined to respond	1%	-%	1%	1%	1%	1%

PROJECT OUTREACH
Community College
Student Survey
May, 1988

Interview # _____

INTERVIEWER: _____

DATE OF INTERVIEW: _____

1. Type of College:
   - Urban 01
   - Suburban 02
   - Rural 03

2. Type of student
   - Full-time 01
   - Part-time 02

3. Sex of respondent
   - Female 01
   - Male 02

OPENING BY INTERVIEWER

Hello, this is _____. I'm an interviewer for Project Outreach of the State Board of Education. We're doing a statewide opinion survey of community college students to collect their opinions about their college experiences. Your name was randomly selected by computer to be included in this survey. Your opinions will be kept strictly confidential; no personal identification is being recorded. My questions will take about 15 minutes or so...depending on you. Is this a convenient time for you? (IF NOT A CONVENIENT TIME, MAKE A CALL-BACK APPOINTMENT.)

4. First of all, may I ask how long you have been attending your community college?

   - This is first term 01
   - One year 02
   - Two years 03
   - More than 2 years 04
   - Returned after an absence 05
   - Transferred here 06

5. Did you first consider attending a 4-year college?

   - Yes 01
   - No 02
   - Can't say 03

6. Why did you select a community college (instead?)
   (DO NOT READ ANSWERS BUT MARK ANY RESPONDENT GIVES)

   - Closer to home 01
   - Cheaper/less costly 02
   - Have a better program 03
   - Close to my job 04
   - More personalized 05
   - Friend/relative goes here 06
   - Other (SPECIFY:) _____ 07
   - Can't say 08

7. What is your primary educational goal in attending this college? (DO NOT READ ANSWERS BUT MARK ANY THAT RESPONDENT GIVES.)

Improvement of existing job skills....01
Preparation for a job I hope to get...02
University transfer credit.....03
Personal interest.....04
Other (SPECIFY:)

_____05
Can't say.....06

8. How do you expect to accomplish this goal? What type of requirements are involved? (DO NOT READ ANSWERS BUT MARK ANY THAT RESPONDENT GIVES.)

Selected course(s) only.....01
Certificate -- less than 1 year.....02
Certificate -- One year.....03
Certificate -- Two year.....04
Associate Degree.....05
Complete Apprenticeship requirements..06
Other (SPECIFY:)

_____07
Can't say.....08

9. In what type of program are you enrolled? (DO NOT READ ANSWERS BUT MARK RESPONSE GIVEN.)

Allied Health/Nursing 01
Business 02
English 03
Humanities 04
Mathematics 05
Science 06
Social Science 07
Technical/Skilled Trades 08
Other (SPECIFY:)
_____ 09
Undecided 10
Can't say 11

10. If you are pursuing a formal program of study (like a Certificate, Associate Degree or Apprenticeship), what portion of it do you expect to have completed by the end of the Spring term? All, more than half, about half, or less than half?

All.....01
More than half.....02
About half.....03
Less than half.....04
Can't say.....05

11. Do you plan to enroll at this same college in the future?

Yes, next/fall term.....01
Yes, at a later date.....02
No.....03
Undecided.....04

When you were considering attending a community college, how important were these kinds of things:

		Very Imp.	Somewhat Imp.	Not Too Imp.	Can't Say
12.	Academic reputation of the college	01	02	03	04
13.	Availability of a particular program of study	01	02	03	04
14.	Variety of courses offered	01	02	03	04
15.	Location of the college	01	02	03	04
16.	Size of the college	01	02	03	04
17.	Entrance requirements for the college	01	02	03	04
18.	Cost of attending the college	01	02	03	04
19.	Type of community in which the college is located	01	02	03	04
20.	Availability of financial aid or scholarship	01	02	03	04
21.	Opportunity for part-time work	01	02	03	04

Let me ask you about some other things that may be important to a person selecting a college. How important are these kinds of things:

		Very Imp.	Somewhat Imp.	Not Too Imp.	Can't Say
22.	Sports opportunities (Varsity athletics)	01	02	03	04
23.	Social climate and activities at the college	01	02	03	04
24.	Racial/ethnic makeup of the college	01	02	03	04
25.	Male/female ratio of student body	01	02	03	04
26.	Type of housing available; if any	01	02	03	04
27.	Facilities available (labs, classrooms, recreation, etc.)	01	02	03	04
28.	Extracurricular activities (drama, athletics, music, etc.)	01	02	03	04
29.	Friends attend (or plan to attend) college	01	02	03	04
30.	Advice of parents or relatives	01	02	03	04
31.	Advice of high school counselors or teachers	01	02	03	04
32.	Advice of someone who attended college	01	02	03	04
33.	Contact(s) with college representatives	01	02	03	04

34. Was there any other important factor that influenced you in selecting the community college you now attend? If so, what was that?

_____

_____

_____

35. Do you plan to transfer to a 4-year college?

Yes 01
No 02
Don't know/undecided 03

36. How important is getting an Associate degree from the community college? Is that very important, somewhat important, or not too important?

Very important 01
Somewhat important 02
Not too important 03
Can't say 04

37. Do you plan to complete the requirements for an Associate degree from the community college?

Yes 01
No 02
Can't say/undecided 03

38. Think back to your high school days. Do you consider your high school grades to have been an:

A average 01
B average 02
C average 03
Below C 04
Can't recall 05

39. Since you have been in a community college, do you consider your grades to be approximately an:

A average 01
B average 02
C average 03
D average 04
Can't say 05

40. Let's change the subject. How reasonable is the cost of tuition at the community college you attend? is it very reasonable, somewhat reasonable, or unreasonable?

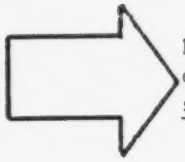
Very reasonable 01
Somewhat reasonable 02
Unreasonable 03

41. Do you think you are getting your money's worth?

Yes 01
No 02
Can't say 03

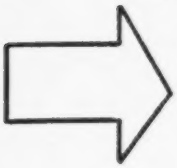
42. Some colleges promise a "guarantee" to students. These include such things as a guarantee that community college courses will transfer to any 4-year college, or a guarantee that the community college graduate will be properly trained for a job. How important is such a guarantee to you? --Very important, somewhat important, or not too important?

Very important 01
Somewhat important 02
Not too important 03
Can't say 04



Let me ask you about the different fees that are charged by some community colleges. How reasonable are each of these; very reasonable, somewhat reasonable, or unreasonable?

		Very Reason.	Somewhat Reason.	Un Reason.	Not Applicable
43.	Registration fee	01	02	03	04
44.	Lab fees	01	02	03	04
45.	Activity fee	01	02	03	04
46.	Physical education fee	01	02	03	04
47.	Any other fees? (SPECIFY)	01	02	03	04



Community colleges offer a wide range of services to students. Let me read you some of those. As I name each one, tell me how you would rate that service at your community college.. excellent, good, fair or poor.

		Excellent	Good	Fair	Poor	N/A Can't Say
48.	Admissions counseling	01	02	03	04	05
49.	Course selection counseling	01	02	03	04	05
50.	Tutorial help	01	02	03	04	05
51.	Financial aid assistance	01	02	03	04	05
52.	Job placement services	01	02	03	04	05
53.	Library services	01	02	03	04	05
54.	Child care provisions	01	02	03	04	05
55.	Student activities	01	02	03	04	05
56.	Computer labs, facilities	01	02	03	04	05
57.	Reading labs	01	02	03	04	05
58.	Typing rooms	01	02	03	04	05
59.	Study rooms, areas	01	02	03	04	05
60.	Parking availability	01	02	03	04	05

Now let me read you a handfull of statements about the typical community college. Tell me, when it comes to your college, whether you strongly agree, agree, disagree, or strongly disagree with each one.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Can't Say
61. The college has high-quality academic programs	01	02	03	04	05
62. The college has a high-quality program in the subject area you plan to pursue	01	02	03	04	05
63. There are a large number and variety of courses and programs offered at the college	01	02	03	04	05
64. Your college has too many required courses	01	02	03	04	05
65. Students must be above average to be admitted to your college	01	02	03	04	05
66. Your college has an "open door" policy -- it admits any student regardless of their academic record	01	02	03	04	05

Let's talk about the faculty at your community college. First, when it comes to full-time faculty, how would you rate the following things... excellent, good, fair or poor?

FULL-TIME FACULTY:	Excellent	Good	Fair	Poor	Can't Say
67. The manner in which they present their subject material	01	02	03	04	05
68. The interest they take in individual students	01	02	03	04	05
69. Their willingness to meet with students when needed	01	02	03	04	05

Now, how about part-time faculty members...how would you rate them?

PART-TIME FACULTY:	Excellent	Good	Fair	Poor	Can't Say
70. The manner in which they present their subject material	01	02	03	04	05
71. The interest they take in individual students	01	02	03	04	05
72. Their willingness to meet with students when needed	01	02	03	04	05

73. Do you think your college should have a policy to test all students in math, reading and writing skill levels before admitting those students into college courses.

Yes.....01
No.....02
Undecided/can't say.....03

74. How would you rate the level of instruction at your community college? Is it more difficult than you expected, less difficult than you expected, or about what you had expected?

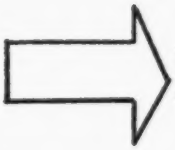
More difficult	01
Less difficult	02
About what I expected	03
Can't say	04

75. How important is an active student government organization on your campus? Is that very important, somewhat important, or not too important?

Very important	01
Somewhat important	02
Not too important	03
Can't say	04

76. How important is a well-rounded sports program at the community college level? Is that very important, somewhat important, or not too important?

Very important	01
Somewhat important	02
Not too important	03
Can't say	04



Tell me whether you agree or disagree with these statements. Do you strongly agree, agree, disagree or strongly disagree with...

	Strongly Agree	Agree	Disagree	Strongly Disagree	Can't Say
77. Your college has many activities and organizations for students	01	02	03	04	05
78. Your college offers many cultural events and programs	01	02	03	04	05
79. Students at your college are friendly	01	02	03	04	05
80. Many students at your college use drugs and/or alcohol	01	02	03	04	05
81. There are many students at your college who hold extreme political views	01	02	03	04	05
82. Students from various racial and ethnic backgrounds get along well with other students	01	02	03	04	05
83. Your college has very clear policies to prevent racism and/or sexism	01	02	03	04	05

FOR PART-TIME STUDENTS ONLY

Let me ask you a series of questions that pertain to part-time, night school students. How would you rate each of these? Excellent, good, fair or poor?

		Excellent	Good	Fair	Poor	Can't Say
84.	The availability of a variety of course offerings at night	01	02	03	04	05
85.	The availability of counseling and guidance services at night	01	02	03	04	05
86.	Accessibility to computer lab at night	01	02	03	04	05
87.	Availability of library services at night	01	02	03	04	05
88.	Availability of tutoring services at night	01	02	03	04	05

ASK OF ALL RESPONDENTS

89. Are you now receiving or will you have to apply for financial aid to continue in college?

Yes 01
No 02
Can't say 03

90. Since you've been attending this college, would you tell me what kind of financial aid -- if any, you might have received. That would include such things as financial help from parents, relatives or friends, savings, job earnings, grants, loans or scholarships. Have you had any kind of such help? (DO NOT READ ANSWERS BUT MARK ANY THAT RESPONDENT GIVES.)

Help from parents, relatives, friends.01
Spouse.....02
Savings.....03
Part-time job.....04
Full-time job.....05
Pell Grant.....06
Supp. Educ. Opportunity Grant.....07
State scholarship.....08
College work-study.....09
Other college grant.....10
Private grant.....11
GI benefits.....12
Other government aid (ROTC, etc.).....13
Guaranteed Student Loan.....14
National Direct Student Loan.....15
Other loan.....16
Miscellaneous other source.....17
Declined to respond.....18

91. Are you employed either full-time or part-time?

Full-time 01
Part-time 02
Not employed 03
Can't say 04

92. Would you mind telling me the year in which you were born?

1923 and prior (65 and over) 01
1924 through 1933 (55 thru 64) 02
1934 through 1943 (45 thru 54) 03
1944 through 1953 (35 thru 44) 04
1954 through 1963 (25 thru 34) 05
1964 through 1968 (20 thru 24) 06
1969 through 1970 (18 and 19) 07
Declined to respond 08

93. Are you single, married, divorced or separated?

Single 01
Married 02
Divorced 03
Separated 04
Widowed 05
Declined to respond 06

94. And, would you mind telling me -- are you black, Hispanic, white or of some other ethnic group (CIRCLE ONE)

Black 01
Hispanic 02
White 03
Other 04
Declined to respond 05

THANK YOU FOR TAKING THE TIME TO GIVE ME YOUR OPINIONS

KEY XX - QUESTION
YY - SURVEY

STATEWIDE COMMUNITY COLLEGE STUDENTS RUN #1
JUNE 1988

TABLE - 1
PAGE - 1

	ALL RESP	FULL STDN	PART STDN	URBN COLL	SRBN COLL	RURL COLL	FE-MALE	MALE	YES 4-YR	NO 4-YR	TRNS STDN	TERM STDN	ASSC YES	ASSC NO	FULL EMPL	PART EMPL	NOT EMPL	A+B AVG	C AVG	BELW AVG
N= 1200																				
Type of college																				
Urban	34	34	33	100	0	0	31	36	34	33	33	35	34	36	33	31	39	34	35	43
	34	34	33	100	0	0	31	36	34	33	33	35	34	36	33	31	39	34	35	43
Suburban	33	33	33	0	100	0	33	33	37	30	37	23	34	31	35	35	24	34	28	14
	33	33	33	0	100	0	33	33	37	30	37	23	34	31	35	35	24	34	28	14
Rural	33	33	34	0	0	100	36	30	29	37	30	42	32	33	32	34	37	33	38	43
	33	33	34	0	0	100	36	30	29	37	30	42	32	33	32	34	37	33	38	43
N= 1200																				
Type of student																				
Full-time	51	100	0	51	50	50	51	51	57	46	58	38	54	45	34	69	59	50	55	71
	51	100	0	51	50	50	51	51	57	46	58	38	54	45	34	69	59	50	55	71
Part-time	49	0	100	49	50	50	49	49	43	54	42	62	46	55	66	31	41	50	45	29
	49	0	100	49	50	50	49	49	43	54	42	62	46	55	66	31	41	50	45	29
N= 1200																				
Sex of respondent																				
Female	56	56	56	52	56	60	100	0	53	59	56	58	58	51	44	64	70	57	50	50
	56	56	56	52	56	60	100	0	53	59	56	58	58	51	44	64	70	57	50	50
Male	44	44	44	48	44	40	0	100	46	41	44	41	42	49	56	36	30	43	50	50
	44	44	44	48	44	40	0	100	46	41	44	41	42	49	56	36	30	43	50	50
N= 1200																				
First of all, may I ask how long you have been attending your community college?																				
This is first term	15	11	18	12	15	17	14	15	15	14	13	20	10	26	15	12	18	14	19	21
	15	11	18	12	15	17	14	15	15	14	13	20	10	26	15	12	18	14	19	21
One year	37	44	29	37	38	35	37	37	40	34	39	31	35	41	33	41	36	36	40	57
	37	44	29	37	38	35	37	37	40	34	39	31	35	41	33	41	36	36	40	57
Two years	19	25	12	18	19	18	19	18	19	19	22	14	20	17	15	23	20	18	23	21
	19	25	12	18	19	18	19	18	19	19	22	14	20	17	15	23	20	18	23	21
More than two years	26	18	34	28	25	25	25	27	23	28	23	30	30	12	31	20	23	27	15	0
	26	18	34	28	25	25	25	27	23	28	23	30	30	12	31	20	23	27	15	0
Returned after an absence	4	2	7	4	4	6	6	3	3	5	3	5	4	4	6	3	2	5	3	0
	4	2	7	4	4	6	6	3	3	5	3	5	4	4	6	3	2	5	3	0
Transferred here	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
N= 1200																				
Did you first consider attending a 4-year college?																				
Yes	46	51	40	43	52	40	44	49	100	0	58	29	43	55	46	53	34	45	51	57
	46	51	40	46	52	40	44	49	100	0	58	29	43	55	46	53	34	45	51	57
No	53	48	58	52	47	59	56	50	0	100	40	71	56	44	52	46	65	54	48	43
	53	48	58	52	47	59	56	50	0	100	40	71	56	44	52	46	65	54	48	43
Can't say	1	1	1	0	1	1	0	1	0	0	1	0	1	0	1	1	1	1	1	0
	1	1	1	0	1	1	0	1	0	0	1	0	1	0	1	1	1	1	1	0
N - 1200	607	593	403	397	400	672	527	551	635	692	334	848	247	555	399	244	1038	141	14	

ERIC CLEARINGHOUSE FOR JUNIOR COLLEGES
FEB 15 1991